

In the next ten minutes or so I want to explore some alternative approaches to compliance, and to suggest that we expand our thinking to include activities that develop and support compliance from the bottom up.

My aim here is to take off from Filippa's policy brief, and to share some new ideas or new ways to think about compliance.

[Filippa Lentzos, 'Hard to Prove: Compliance with the Biological Weapons Convention,' August 2013, available at: http://www.kcl.ac.uk/sspp/kpi/projects/ secdefence/BWC-report2013.pdf]

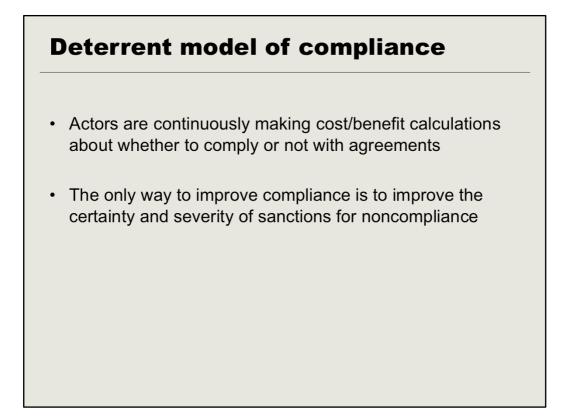


We usually think of compliance as involving some sort of authority with the ability to monitor compliance—

someone who monitors and inspects parties to determine if there has been compliance,

with the possibility of some sort of sanctions being imposed if noncompliance is discovered.

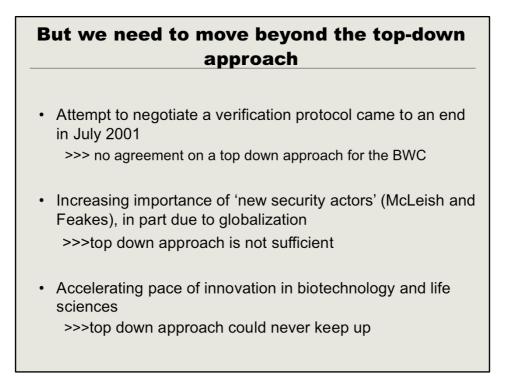
This is a top-down, coercive approach to compliance.



Coercive or top down compliance rests on a deterrent model,

where actors are understood to be making continuous cost/benefit calculations about whether to comply or not

and where the main way to improve compliance is to improve the certainty and severity of sanctions for noncompliance.



We need to move beyond the top down approach, for several reasons

- There's been no agreement on a top down approach for the BWC
- And even if such an approach is possible in the future,
- the increasing importance of 'new security actors', in part due to globalization, suggests that a top down approach will not be sufficient
- In addition the pace of innovation in biotechnology and the life sciences suggests that a top down approach would have difficulty staying current

One alternative is what I'm calling 'compliance from the bottom up'—this connects to what Filippa has referred to in the policy brief as network governance, which might involve a combination of normative regulation, soft law, and mimetic regulation

[Caitríona McLeish and Daniel Feakes "Biosecurity, Stakeholders and Networks", *Science and Public Policy* vol 35 no 1, February 2008, pp5-12]

Bottom up compliance involves

Increasing capacity of all relevant actors (states, firms, NGOs, individuals) to understand and comply with the BWC and related efforts to improve biosecurity and biosafety

In this understanding, compliance includes:

- Development of common standards, voluntary programs and clubs [especially IOs and industry]
- Codes of conduct, education and training [NGOs, individual scientists, educators, etc.]
- Other ...?

Bottom up compliance involves a range of activities that increase the capability of the various actors and stakeholders for compliance with the BCW

This includes things like the development of common standards and voluntary programs to certify adherence to those standards

It also allows for a necessary expansion of the subject matter of compliance to include policies to enhance biosecurity and biosafety

A state's promotion and institutionalisation of such activities can be an important way to convey the intent to comply and to assure other parties to the BWC of that intent

Management model of compliance

Chayes and Chayes (1993), for example, argue

'compliance problems often do not reflect a deliberate decision to violate an international undertaking on the basis of a calculation of interests'

and

that the roots of noncompliance are often to be found in

- '1) ambiguity and indeterminacy of treaty language,
 - 2) limitations on the capacity of parties to carry out their undertakings, and
 - 3) the temporal dimension of the social and economic changes contemplated by regulatory treaties'

This bottom up understanding of compliance is based in what has been called a management model.

It has its roots in a different understanding of the problem of compliance.

For example, Chayes and Chayes have argued that most noncompliance results not from deliberate, rational decisions to violate an international agreement, but from the ambiguity of treaty language, from limitations on capacity, and from changes over time in conditions and underlying circumstances.

Compliance from the bottom up can help to address these sources of noncompliance.

[Abram Chayes and Antonia Handler Chayes (1993), 'On compliance.' *International Organization*, 47, pp 175-205. doi:10.1017/ S0020818300027910.]



One example of such bottom up compliance is the creation of voluntary programs and clubs

Such clubs promulgate standards of conduct and award members a 'certificate' or 'badge' for adhering to these standards

In turn, the certificate or badge can be used by the members to publicize their responsible conduct to potential customers, stockholders, governments and other audiences

Voluntary programs: ISO 140001

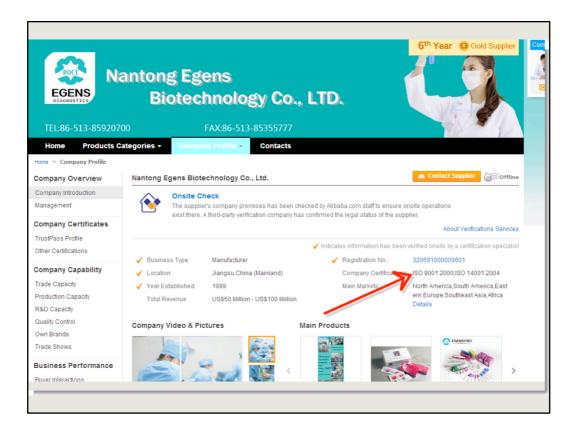
- Sponsored by International Organisation for Standardization
- ISO 140001 is a voluntary environmental management program
- Member firms can have their facilities certified, which entails auditing by a third party
- Evidence suggests that this voluntary program helps to increase compliance with government regulations

On example comes the environmental realm-

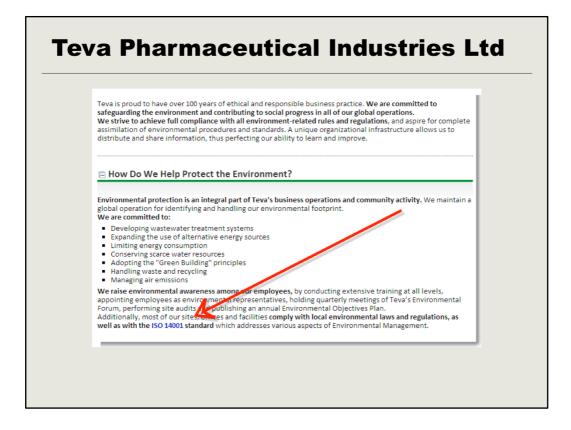
ISO 40001 is a voluntary environmental management program

sponsored by the International Organisation for Standardisation

- Member firms can have their facilities certified,
- which entails auditing by a third party
- And evidence suggests that these sorts of voluntary program helps to increase compliance with government regulations



And it's notable given our context that various biotech companies are active participants in this and similar programs,



suggesting that they might also be willing to participate in

something similar that created standards for biosafety, biosecurity and procedures for dual-use research.

Responsible Care: Chemical Industry

- Involves nearly 60 national chemical manufacturing associations
 – and through them, thousands of chemical sites worldwide
- Part of the International Chemical Council Association's contribution to the United Nations' Strategic Approach to International Chemicals Management
- Aims of program include Improving environmental, health and safety, knowledge and performance of technologies, processes and products over their life cycles so as to avoid harm to people and the environment.
- Parallel initiative with biotech firms could cover biosafety, biosecurity, and procedures for dual use-research

Another example is the chemical industry's responsible care program

These kinds of voluntary 'club' programs may be particularly suited to industry, though we might also think about similar programs for university science departments or even individual researchers who could receive certification that would signal to funding agencies or publishers that they understand and adhere to standards that promote BWC compliance, biosafety and biosecurity.

Of course, there are already multiple efforts at creating codes of conduct for scientists and researchers in the biological area, but we need a more cohesive approach--

and a state's promotion of the creation and institutionalisation of such standards is one way of demonstrating intent to comply with the BWC and a way of building compliance capacity.

Education and training

In order to comply, all stakeholders and individuals in relevant positions need to understand what compliance entails,

as well as how to set up procedures and operations in a way that will enhance compliance

Another key to compliance is education and training:

In order for compliance to be possible, all stakeholders and individuals in relevant positions need to understand what compliance entails, as well as how to set up procedures and operations in a way that will enhance compliance

		Content Navigation Accessibility Leg	al Information Mobiles / PDAs	
	TY OF	search		
		School of Social and Inte	rnational Studies	
School Of Social And Inter	national Studie	s Bioethics Educational Module Resource		
2 00	Edu	cational Module Resources (EMR)	Latest Activities	
Dual-Use Bioethics	The Bradford Disarmament Research Centre along with the National Defence Medical College in Japan and the Landau Network Centro Volta in Italy have developed an Educational Module Resources (EMR) designed to support life scientists and educators in learning about biosecurity and dual-use issues but also in building educational material for teaching of students.			
About	The EMR consists of 21 lectures, accompanying notes for the lecturer and direct links to the references and videos; it is intended to be a resource that can be used by a lecturer in order to develop one or more lectures, seminars, role-plays or other teaching alids suitable for the course he or she is presenting. We would like to emphasise that the educational module resource is not a Teaching Module rather it is a 'Module Resource'. Conscious that there is no one-size-fits-all approach, our educational module resource is designed to be 'modified and tailored in order to fitthe requirements of different local educational contexts'. Please read '1. Introduction first.			
Expertise				
REF Impact Evidence				
Monographs				
Other Publications				
Educational Module Resource	dualusebioethics@bradford.ac.uk Key Points for 27th Review			
English Language Version of EMR	Statements and Presentations related to the Educational Module Resources and			
Japanese Language Version of EMR	(EMR) Working Paper No. 20 the Final Document			
Russian Language Version of EMR	For statements on the Educational Module Resources (EMR) at Biological and Toxin Weapons Convention meetings in Geneva and elsewhere, please see below: Conference			
Urdu Language Version of EMR	Year &	Title	and other documents	
Spanish Language Version of EMR	Location		University of	
French Language Version of EMR	2010, Geneva	Poster Presentation titled Dual-Use Biosecurity EMR: Design, Development and Future Utilization	Bradford Presents at:	
Romanian-Moldovan Language Version of EMR			SCIENCE COUNCIL OF JAPAN	
Polish Language Version of the EMR	2009, Geneva	Statement on behalf of the National Defense Medical College in Japan and the Department of Peace Studies of the University of Bradford in the United Kingdom.	29 August 2011	
Georgian Language Version of		(.pdf file - requires Adobe Reader)	President-	
LIIIX	2008.	Statement on hehalf of the National Defense Medical College of Japan and the	Designate:	

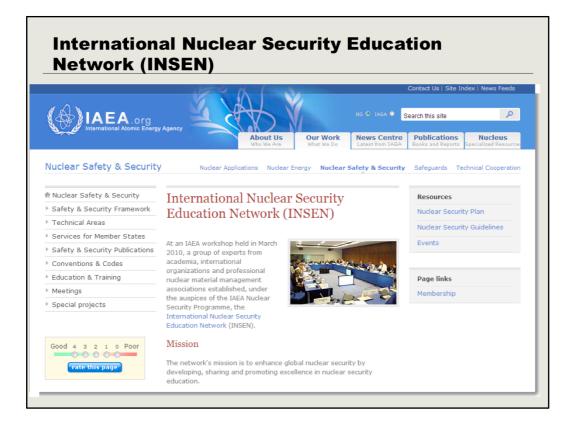
The University of Bradford has made an excellent start on this-

With the development of 'train the trainer' resources to help life scientists and other educators prepare to teach others about biosecurity and dual use issues.

	TY OF ORD DGE WORK™	Content Navigation Accessibility Legal Information Mobiles / PDAs search School of Social and International Studies		
School Of Social And Inter	rnational Studies	Bioethics Train The Trainer 30 Credit Biosecurity Module		
Applied Dual-Use Biosecurity Education: Online				
	Distance Learning Module 30 Masters Level Credits			
	At a glance	Course Details How to Apply Support & Study Special Feature Contact Details Brochure		
Dual-Use Bioethics	UCAS codes:	PE-5205T		
Expertise	Start Date	September 2013		
REF Impact Evidence	End Date	December 2013		
Monographs	Overview			
Other Publications		This new online module in Applied Dual-Use Biosecurity Education has been established in recognition of the potential that exists for producing research in life sciences for peaceful		
Educational Module Resource		Applied Dual-Use purposes that are well-intended for public benefit but which could be misused and directed for purposes such as biowarfare and bioterrorism. Consequently, this has given rise to what		
Activities		Bosecurity is now widely known as the 'dual-use dilemma' and the growing debate about the dual-use nature of life sciences research with implications for biological weapons making.		
News		Historically, this dual-use potential has been underappreciated by the life sciences and wider communities. However, recent terrorism events have heightened awareness and		
Links		Online concern for this issue. Subsequently, there have been a range of international calls to		
Train the Trainer		Learning promote education and awareness-raising among life scientists on the dual-use aspects of scientists research, and consequently among peace and conflict resolution specialists.		
30 Credit Biosecurity Module CPD Short Course		This is a train-the-trainer course targeted at improving biosecurity and dual-use awareness and education. The course		
Education and the BTWC 7th Review Conference		aims to: Develop awareness and understanding of a range of dual-use conundrums and dilemmas that arise due to the 		
National Series		 impact of science and technology on society; Develop awareness and understanding of the ethical, legal and social relevance of dual-use biosecurity; Develop knowledge of approaches to the responsible conduct of research and other work and be able to provide 		
BDRC Websites				
Find us on	1	justification for decisions or recommendations regarding dual-use technologies; • Facilitate further research into 'dual-use' biosecurity issues and develop policies and practices that will enhance responsible conduct of research and other work to prevent the misuse of knowledge generated by life and associated sciences		

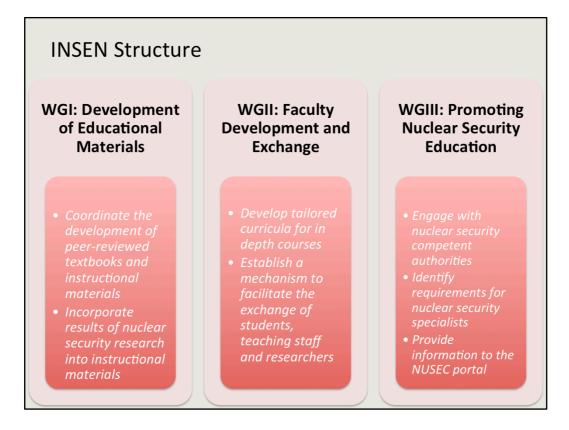
Bradford's efforts will help to increase the number of people capable of training others in these areas.

But we might also look at efforts in the nuclear security area as a way to build upon and enlarge these sorts of activities.



INSEN is a partnership between the IAEA, education and research institutions, and competent authorities.

It's dedicated to the promotion and establishment of nuclear security education



INSEN has three working groups:

One focuses on the exchange of information and development of teaching and training material such as peer reviewed text books;

A second focuses on faculty development and cooperation among universities;

And a third focuses on the promotion of nuclear security education with all nuclear security competent authorities and other appropriate institutions.



In partnership with INSEN, the Centre for Science and Security Studies at King's, and in particular Dr Chris Hobbs, has been running a series of Professional Development Courses.

Similar to what Bradford is doing on-line, this course is aimed at training the trainers, so that participants in the course can go back to their home institutions and home countries and include nuclear security in their existing courses or create new ones focused on nuclear security.

While the courses at KCL have involved participants from all over the globe, the next step is to help different regions set up their own 'train the trainer' programmes, which potentially will address both global and regional aspects of nuclear security.

The first of these regional programs will be in sub-Saharan Africa, to be followed by the Middle East and South Asia.

Is this really compliance? Yes: Addresses sources of non-compliance arising from limitations on parties' compliance capability and from social and economic changes Serve as means of assurance, especially if carried through and institutionalised

OK, so at this point one thing you might be wondering is whether I have really been talking about compliance, or whether I'm just re-labelling activities that are better grouped together under education and training

My answer is that this is really all about compliance—most directly about building capacity for compliance

But also about enhancing assurance and signalling good faith

State involvement in sponsoring and promoting the sort of activities I've discussed today is one way to demonstrate an intent to comply with the BWC

Further , while as I mentioned these sorts of activities are mostly directed at the 'management' as opposed to deterrent understanding of the compliance problem, these sorts of activities may also enhance our capabilities to deter noncompliance



In a recent article in the Bulletin of Atomic Scientists, Kirk Bansak describes what he calls 'social verification.'

He traces this notion back to at least 1958, when a professor at Columbia University argued that given 'the large number of people that would be required to carry out a major evasion of a disarmament agreement,'

pubic support and involvement could create a potent force for deterring violation

Today, globalization,

increasing access to dual use biological techniques and materials,

the rise of social movements,

and technology like the internet mean

that social verification is both more realistic and more necessary

The more people who are trained in and knowledgeable about obligations under the BWC and appropriate standards for biosafety and biosecurity,

the more opportunities they have to see others taking steps to promote compliance, the greater the chance that a culture of compliance will develop.

Within such a culture, individuals will be less likely to participate in deliberate violations, and it becomes more likely that any deliberate violations that do occur will be noticed and publicised.

Social verification, and the education and training on which it rests, can serve as one means of increasing the risks and costs of deliberate violation—in other words, of deterring such violation, though of course in and of itself it cannot prevent deliberate violations.

[Kirk C. Bansak, 'Trust but socially verify,' *Bulletin of Atomic Scientists*, 10 August 2012, available at: http://thebulletin.org/trust-socially-verify; see also Seymour Melman, 'How Can Inspection be Made to Work?' *Bulletin of Atomic Scientists*, September 1958, available at: http://books.google.co.uk/books?

id=UwkAAAAAMBAJ&q=melman&redir_esc=y#v=onepage&q=melman&f=false]

THANK YOU

Dr Susan B Martin Department of War Studies King's College London The Strand, London WC2R 2LS UK susan.b.martin@kcl.ac.uk

KING'S College LONDON